



## ***AP WORLD HISTORY MODERN - SPRING 2026***

Teacher Name: Mrs. Kim Stoecker

[kcstoecker@madisoncity.k12.al.us](mailto:kcstoecker@madisoncity.k12.al.us)

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***Course Description:***

APWHM is a semester-long survey course in world history and is designed to provide students with a solid foundation for understanding and analyzing world history throughout portions of Europe, Asia, Africa, and the Americas, from the age of exploration to present. This course requires students to use the AP Historical Thinking Skills and Reasoning Processes outlined in the College Board AP World History Course and Exam Description as well as demonstrate skills in answering multiple-choice questions, short-answer questions, document-based questions, and long essay questions within their allotted times.

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***Classroom Rules & Expectations***

1. Be in class on time.
2. Be honest, which includes completing your work honestly.
3. Listen to and follow instructions.
4. Do your work.
5. Communicate with the teacher on your progress in class, concerns, etc.
6. Own your work and grade.
7. Respect yourself, the teacher, your classmates, and the property of others.
8. Follow MCS policy on cellphones and other personal electronics

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***Classroom Management Plan:***

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- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

***Cell Phones***

Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.

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***Grading Policy:***

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. Forgetting to submit, not knowing work didn't submit, or waiting until after the fact to claim there must have been a mistake/tech error are not acceptable excuses. Late work, including homework, will not be accepted after the end of the unit. Late and make-up work is graded every Thursday and is subject to reduced points. If a student fails a test, they may utilize credit recovery to pull the test grade up to a 65. Students may only utilize credit recovery twice.

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***Make-up Work Policy:***

It is the responsibility of the student to communicate with the teacher to see what was missed. Grades are updated weekly in PowerSchool, and any missing assignments will be a 0 until they are made up. It is the responsibility of the student to monitor their PowerSchool to see what grades they are missing due to any absences. Students will receive credit for work that is made up after being absent. Most assignments will be posted on Schoology, so always check there first. Makeup tests and quizzes will be taken during Refuel. If a student misses the day of review before a test, they will not be required to take that test on the day of their return. However, if they miss a single day that was not a review day, they will be expected to test at the normal date. Cases where multiple days of instruction are missed will be handled on a case-by-case basis. Late work (including AMSCO homework) will not be accepted after the end of the unit. Late and make-up work is graded every Thursday.

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***Texts and Other Required Reading:***

The Earth and its Peoples 7th edition, updated AP version. (Richard W. Bulliet, Pamela Kyle Crossley, Daniel R. Headrick, Steven W. Hirsch, Lyman L. Johnson, David Northrup.) - Provided by school and stays at school.

AMSCO Advanced Placement Edition World History: Modern (1200 - Present) Newman and Schmalbach - Book will be distributed for students to take home and use for homework.



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***Materials and Supplies Needed:***

1. District-provided laptop (charged)
2. Charger for district-provided laptop
3. Pencils and pens
4. A section of a binder OR a folder with pockets
5. Lined, loose-leaf paper
6. Highlighters

***Laptops***

**Concerning laptop utilization:** 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher. Personal laptops can not be used.

***AI Notice***

The use of any AI to complete, edit, or modify work in this course is strictly prohibited. This includes the use of Grammarly, which is downloaded onto student laptops by MCS. Students are expected to submit original work at all times. The teacher reserves the right to run any and all student work through AI-detecting technologies. Detection of AI usage will result in a zero on the assignment or test without the opportunity to redo.

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***Accommodations***

Requests for accommodations for this course or any school event are welcomed from students and parents.



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<b>18 - WEEK PLAN*</b>	
<b>WEEK 1</b>	Unit 1: The Global Tapestry
<b>WEEK 2</b>	Unit 1: The Global Tapestry
<b>WEEK 3</b>	Unit 2: Networks of Exchange
<b>WEEK 4</b>	Unit 2: Networks of Exchange
<b>WEEK 5</b>	Unit 3: Land-Based Empires
<b>WEEK 6</b>	Unit 3: Land-Based Empires
<b>WEEK 7</b>	Unit 4: Transoceanic Interconnections
<b>WEEK 8</b>	Unit 4: Transoceanic Interconnections
<b>WEEK 9</b>	Unit 5: Revolutions
<b>WEEK 10</b>	Unit 5: Revolutions
<b>WEEK 11</b>	Unit 6: Consequences of Industrialization
<b>WEEK 12</b>	Unit 6: Consequences of Industrialization
<b>WEEK 13</b>	Unit 7: Global Conflict
<b>WEEK 14</b>	Unit 7: Global Conflict
<b>WEEK 15</b>	Unit 8: Cold War and Decolonization
<b>WEEK 16</b>	Unit 8: Cold War and Decolonization/Unit 9: Globalization
<b>WEEK 17</b>	Unit 9: Globalization
<b>WEEK 18</b>	Final review and final exams

\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.



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**Dear Parent/Guardian,**

I look forward to having a great semester! Thank you for taking the time to review the class syllabus with your son/daughter. Please make sure you have read the new wireless communication devices policy in the MCS policy manual or MCS Code of Student Conduct, as it is a big change this year aimed to minimize distractions and maximize learning in class. After reviewing the syllabus, please make sure you and your son/daughter complete the digital signature page together, linked below. Should you have any questions or concerns at any point this year, please feel free to email me at [kcstoecker@madisoncity.k12.al.us](mailto:kcstoecker@madisoncity.k12.al.us)

Your partner in education,  
Mrs. Kim Stoecker

[Digital signature page \(Google form\)](#)